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Forensic Counselor Ed Course

Exam Questions Packet

Part 4

- Course No: FC-1951P4
- Course Title: Forensic Counselor Education Course
Part 4
- Course Objective: Includes trauma and domestic violence; anger management; parenting from a distance; methamphetamine, porn and parole; formatting assessment reports for the legal system; and ethics, laws and boundaries.
- CE Credit / Hours: This segment of the Forensic Counselor Education Course also qualifies for 10.0 hours Continuing Education (CE) credit.
- Course Material: Chapters 11 through 16, Appendices A and B
The Forensic Counselor: Training Manual for Addiction Counselor Competency in a Forensic Treatment Setting
Published: 2011
Publisher: Breining Institute (Sacramento, California)
188 pp.
- Exam Questions: Fifty (50) multiple-choice questions.
- Answer Sheet: The on-line Answer Sheet will automatically grade your exam, and a Certificate of Completion will be automatically generated and sent to you by e-mail upon your successfully answering 70% of the questions correctly and completing your payment for the course.
- Recommendation: Review the exam questions before you read the Course Material. The Exam Questions are based upon the information presented in the Course Material. You should choose the best answer based upon the information contained within the Course Material.

GOOD LUCK!



These Exam Questions are based upon the information presented in the Course Material. You should choose the best answer based upon the information contained within the Course Material. Answers which are not consistent with the information provided within the Course Material will be marked incorrect. A score of at least 70% correct answers is required to receive Course credit. GOOD LUCK!

The following questions are based upon the material contained in
The Forensic Counselor: Chapters 11 – 16, Appendices A and B

1. What is the use of violence such as physical, emotional, sexual, or psychological force by one intimate partner or family member to control another?
 - a. derangement
 - b. terrorist threat
 - c. domestic violence
 - d. anger management

2. Substance abuse practitioners should be aware that social isolation and lack of participation are frequently the result of what?
 - a. avoidance
 - b. self-centeredness
 - c. lack of self control
 - d. a history of trauma

3. When working with trauma survivors programs should create what?
 - a. an environment that is safe from abuse and sexual harassment
 - b. one that uses non-confrontational, same sex treatment groups to address safety issues
 - c. address making and implementation of a safety plan
 - d. all of the above

4. What should recovery maintenance (relapse prevention) activities include for survivors of trauma and domestic violence?
 - a. reconciliation
 - b. a detailed discussion of the event(s) at group level
 - c. a safety plan and no-contact (with the batterer) contracts
 - d. utilization of confrontational methods so individuals become used to it

5. Stephanie Covington, PhD, L.C.S.W. (2008) recommends that treatment programs for women do what?
 - a. refer them to get medication for their anxiety
 - b. normalize their reactions provide coping skills
 - c. provide them with skills to practice dominance
 - d. assist them with safety issues and accountability to the perpetrator



6. What model of treatment of perpetrators of domestic violence views domestic violence as a projection of socially sanctioned dominance of men over women and utilizes community coordination between courts, law enforcement, domestic violence advocates and healthcare providers to assure survivor safety while ensuring the arrest and prosecution of the batterer?
 - a. The Duluth model
 - b. The Psychoeducational model
 - c. The Bonding for Batterers model
 - d. none of the above

7. What cognitive-behavioral model utilizes group and individual counseling to promote empathy and compassion for others, suitable emotional language with which to express intimacy, and self-regulation?
 - a. The Duluth model
 - b. The Psychoeducational model
 - c. The Bonding for Batterers model
 - d. none of the above

8. What is evidence of negative bonding among batterers?
 - a. Support of productive activities
 - b. Support of parenting activities
 - c. Support for a positive definition of manhood
 - d. Support for control and dominant behavior over partners

9. The Anger for Substance Abuse and Mental Health Clients Workbook suggests there are how many stages of the anger cycle?
 - a. 2
 - b. 3
 - c. 4
 - d. none of the above

10. In the anger cycle, escalation is what stage?
 - a. 1st
 - b. 2nd
 - c. 3rd
 - d. none of the above

11. In the anger cycle, explosion is what stage?
 - a. 1st
 - b. 2nd
 - c. 3rd
 - d. None of the above



12. In the anger cycle, post explosion is the ... stage.
 - a. 1st
 - b. 2nd
 - c. 3rd
 - d. none of the above

13. What is the order of the stages of the anger cycle?
 - a. explosion, escalation, post explosion
 - b. escalation, post escalation, explosion
 - c. escalation, explosion, post explosion
 - d. none of the above

14. Even though participants may be physically separated from their children, it is important that they continue to see themselves as a parent to their children and that they develop what during their separation from the child?
 - a. appropriate parenting skills
 - b. focusing on something else
 - c. avoiding a role in the parent/child relationship
 - d. all of the above

15. In parenting classes, counselors should have parents focus on where they learned their prior parenting skills, address how they were raised by their own parents, and define what?
 - a. their parenting style
 - b. the needs of their child
 - c. their emotional barometer
 - d. their personal belief on parenting

16. Who plays a very important role in a child's development of a sense of identity, security, and belonging which will affect them throughout their lives?
 - a. the child's father
 - b. the child's mother
 - c. the disciplinary parent
 - d. both mothers and fathers

17. Which of the following is true according to Parenting from a Distance?
 - a. children are the foundation of the family
 - b. positive parenting is natural, you have it or you don't
 - c. positive parenting skills do not come naturally: they are learned
 - d. all of the above



18. Studies show that when a non-custodial parent is supported and maintains contact with his or her children, who benefits?
- the parent and child
 - the parent, the child, and the family
 - the parent, the child, the family, and the community
 - none of the above
19. As a counselor offering parenting education it is important that each goal for the parent be addressed with modules that help the participant with what?
- understanding the needs of their child
 - learning something about themselves as a parent and an individual
 - developing reasonable expectations on maintaining or developing a relationship with their child
 - all of the above
20. When children are brought for a visit special emphasis should be on the importance of making every moment with the child about what?
- the child
 - the care given to the child
 - how family members are doing
 - all of the above
21. During parenting education counselors should assist participants by offering what?
- resources
 - information
 - legal advice
 - both a. and b.
22. The research paper "Methamphetamine, Porn and Parole" is based solely on what?
- written material
 - parole officers
 - interviews of parolees
 - none of the above
23. In "Methamphetamine, Porn and Parole" what two (2) key issues did the interviewees state having major impact on their brief stints of freedom?
- methamphetamine and porn
 - relationships and freedom
 - friendships developed in prison
 - none of the above



24. In Meth, Porn and Parole, what was one of the more difficult conditions for the interviewees to address?
- sexual relations
 - family relations
 - homosexual relations
 - all of the above
25. The basis for the paper "Methamphetamine, Porn and Parole" was simply?
- to enlighten counselors of the key issues
 - to prove how porous the prison system is
 - to discourage treatment
 - to encourage treatment
26. In "Methamphetamine, Porn and Parole" what was a key issue in terms of significant others?
- trust
 - shame
 - guilt
 - all of the above
27. In the course of conducting an evaluation of an individual who has committed a crime, the Forensic Addiction Counselor should be provided with what?
- the arrest report
 - the attorney of record
 - access to court documents
 - a medical history of the individual
28. Why would the Forensic Addiction Counselor send the report of an evaluation for addiction dependence only to the client's attorney?
- because it is otherwise confidential
 - to keep the information away from the judge
 - to prevent information in the report from harming the client
 - all of the above
29. Who within the legal system might seek and employ the services of an expert in the field of addictions, such as a Forensic Addiction Counselor (FAC), to perform an evaluation for addiction dependence and make treatment recommendations?
- criminal attorneys or public defenders
 - family law attorneys
 - judges
 - all of the above



30. The Forensic Addiction Counselor must carefully weigh the findings of the assessment knowing that it may be considered to determine what?
- sentencing
 - sentence mitigation
 - the custody of children
 - all of the above
31. In the example assessment report what does Dr. Jackson state is the end product of a sequence of maladaptive, self-defeating behaviors?
- arrest
 - incarceration
 - chemical use
 - antisocial behavior
32. An independent evaluation of California's Substance Abuse and Criminal Act (SACPA) reported that in order for treatment alternatives to work, [alcoholics and drug addicts] need to be screened and concurrently treated for three distinct categories of disorders. Which is NOT included as one of these categories?
- mental illness
 - rate of recidivism
 - chemical use disorders
 - antisocial personality traits and disorders
33. In the example assessment report what does Dr. Jackson state is the end result of a long sequence of maladaptive, self-defeating, coping behaviors that have become deeply entrenched and associated with cues and triggers in a person's life style?
- arrest
 - incarceration
 - chemical use
 - antisocial behavior
34. What is the first thing to present when giving expert testimony?
- Specialties (and subspecialties).
 - Introduce yourself (to court and jury).
 - Who hired you here; rate of pay (paid if win or lose).
 - Total time with defendant (and or attorney): where; recorded.
35. What is it important that the Forensic Addiction Counselor is cautious with to maintain a therapeutic relationship with clients and to avoid unhealthy alliances and vulnerability?
- self-disclosure
 - communication
 - fostering understanding
 - acting as though they represent the criminal justice system



36. What are the possible consequences of an ethical violation for the FAC?
- physical harm
 - arrest and prosecution
 - loss of certification and employment
 - all of the above
37. What can criminal justice staff assist in identifying and defining?
- necessary boundaries between inmates and counselors
 - critical security issues
 - situations that can compromise safety and security and treatment program operations
 - all of the above
38. Describing rules and consequences, exceptions to confidentiality and boundary setting are all part of what?
- fidelity
 - justice
 - beneficence
 - nonmaleficence
39. Forensic Addiction Counselors are working in a unique environment where the integration of what is paramount to meeting the needs of the client, while balancing safety and security needs?
- self and others
 - law and ethics
 - morals and values
 - thoughts and actions
40. What is the provision of services that benefit the client and includes treatment matching and best practices?
- fidelity
 - justice
 - beneficence
 - nonmaleficence
41. What is the fair treatment of clients and advocacy for resources to meet their needs?
- fidelity
 - justice
 - beneficence
 - nonmaleficence
42. What is a written non contractual agreement between two (2) or more agencies or other parties to take a certain course of action?
- contract
 - special agreement
 - memorandum of understanding
 - all of the above



43. What is a standardized assessment tool used to conduct a comprehensive drug evaluation and to match "offenders" drug problem with treatment approach?
- CSAT
 - ASAM
 - OPI Offender Profile Index
 - none of the above
44. What is a conditional release of an inmate from prison under supervision, after part of a sentence has been served and specific terms/ conditions apply?
- parole
 - detention
 - incarceration
 - both b and c
45. A plea bargain is often negotiated at this time, when the prosecutor, defense and judge meet.
- probation
 - pretrial hearing
 - preliminary hearing
 - all of the above
46. What are legally binding orders of a court or paroling authority that deprive or restrict offender's liberty or property?
- custody
 - sanctions
 - probation
 - incarceration
47. An alternative to total incarceration where by Inmates are permitted to work for pay in the free community, but must return to a secure facility during off hours is?
- parole
 - probation
 - detention
 - work release program
48. Laws that allow law enforcement to inform the public of the whereabouts of offenders are typically called?
- confidentiality laws
 - public service announcements
 - community notification laws
 - all the above



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49. What is often known as dual diagnosis?

- a. co occurring disorders
- b. double jeopardy
- c. special circumstances
- d. both a. and c.

50. A treatment professional duty to report a client's threat to harm himself, others, or to commit a new crime is known as?

- a. HIPAA
- b. duty to warn
- c. CFR 42 part 2
- d. both a. and c.

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Course No. FC-1951P4: Answer Sheet

SECTION 1. Please use this sheet only if you have not already submitted your answers on-line.

Grid for First Name

First Name

Grid for Middle Name

Middle Name

Grid for Last Name

Last Name

Grid for Address (Number, Street, Apt or Suite No.)

Address (Number, Street, Apt or Suite No.)

Grid for City

City

Grid for State (or Province)

State (or Province)

Grid for USA Zip Code

USA Zip Code

Grid for Country (other than USA)

Country (other than USA)

Grid for Country Code

Country Code

Grid for Primary Telephone Number (including Area Code)

Primary Telephone Number (including Area Code)

Grid for Facsimile Number (including Area Code)

Facsimile Number (including Area Code)

Grid for E-mail Address

E-mail Address

SECTION 2. Credit Card Payment information if paying by credit card: Circle which card used - VISA or MasterCard

Grid for Credit card number and Expiration date

Credit card number

Expiration date

Grid for Full name on credit card

Full name on credit card.

Grid for Billing Address where you receive the credit card bill, if different than address above (Number, Street, Apt or Suite No.)

Billing Address where you receive the credit card bill, if different than address above (Number, Street, Apt or Suite No.)

Grid for City

City

Grid for State (or Province)

State (or Province)

Grid for USA Zip Code

USA Zip Code

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SECTION 3. Course Title: FA-1951P4 / Forensic Counselor Education Course – Circle correct answer

1	A	B	C	D
2	A	B	C	D
3	A	B	C	D
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58	A	B	C	D
59	A	B	C	D
60	A	B	C	D

THE UNDERSIGNED ATTESTS that he / she is the person who completed this exam.

Signature: _____ Date: _____

IF YOU HAVE NOT ALREADY COMPLETED THE ON-LINE ANSWER SHEET,
return both pages of this Answer Sheet, with Course examination fee, by mail or facsimile to:

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